## POZNAN UNIVERSITY OF TECHNOLOGY



### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Diploma Seminar

Course

Field of study Year/Semester

Construction 2/3

Area of study (specialization) Profile of study

Construction Engineering and Management general academic

Level of study Course offered in

Second-cycle studies English

Form of study Requirements

full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

Tutorials Projects/seminars

15

**Number of credit points** 

4

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr hab. inż. Jerzy PASŁAWSKI, prof. PUT email: jerzy.paslawski@put.poznan.pl

### **Prerequisites**

Student has advanced knowledge in accordance with the program of construction studies and selected topics

Student is able to prepare multimedia presentations, is able to obtain information

Student demonstrates readiness to develop his knowledge and skills as well as teamwork, having in mind the preparation to perform responsible functions in construction

## **Course objective**

The aim of the diploma seminar is: (1) to provide students with knowledge on the correct development of the master's thesis, (2) to shape students' awareness of the responsibility associated with the legal principles of using available studies, literature and other sources of information, (3) joint discussion on issues discussed in as part of the diploma process and inspiring to search for new solutions

## **Course-related learning outcomes**

Knowledge

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Student has knowledge of development trends and the most important new achievements in the fields of science and scientific disciplines relevant to the field of study being studied and related scientific disciplines

#### Skills

Student is able to obtain information from literature, databases, and other properly selected sources, also in English and other languages, is able to integrate obtained information, interpret, as well as critically evaluate it, draw conclusions, and justify its opinions

## Social competences

Student is able to think and act in a creative and entrepreneurial way

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Completion of the seminar based on:

- assessment of the presentation on the chosen topic of the thesis,
- participate in the discussion about own thesis and colleagues.

### **Programme content**

Purpose and principles of its preparation of the MSc thesis and its typical structure. Main parts of the MA thesis. Methods for planning and implementing the diploma thesis. Typical problems when writing a thesis. Rules for using available sources of information. The most common mistakes when writing a thesis. Presentation of the rules for conducting the diploma exam. Multimedia presentations prepared by students and joint discussion in the seminar group.

#### **Teaching methods**

Conversational lecture + Multimedia presentations in the form of discussions

## **Bibliography**

### Basic

- 1. Wrycza-Bekier J. Kreatywna praca dyplomowa, Wyd. Helion, Gliwice 2011
- 2. Szkutnik Z., Metodyka pisania pracy dyplomowej. Skrypt dla studentów, Poznań 2005
- 3. Kozłowski R., Praktyczny sposób pisania prac dyplomowych z wykorzystaniem programu komputerowego i Internetu, Warszawa 2009
- 4. Regulamin studiów 1. i 2.stopnia oraz jednolitych magisterskich uchwalony przez Senat Akademicki PP Uchwałą Nr 154/2016-2020 z 24.04.2019

#### Additional

1. USTAWA z dnia 20 lipca 2018 r. Prawo o szkolnictwie wyższym i nauce

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2. Dembecka W., Metodyka studiowania w uczelni technicznej, Wyd. Pol. Poznańskiej Poznań 1994.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	105	4,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature studies, preparation for	90	3,5
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

3

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate